

Prof. dr. Tina Štemberger, UP PEF

Dr. Tina Štemberger je rojena leta 1980 v Postojni. Leta 2003 je diplomirala na Pedagoški fakulteti Univerze v Mariboru, znanstveni magisterij s področja pedagogike pa je pridobila na Filozofski fakulteti Univerze v Mariboru. Doktorski študij je na Pedagoški fakulteti Univerze na Primorskem zaključila leta 2014 pod mentorstvom prof. dr. Majde Cencič. Svoje prve delovne izkušnje je pridobivala s poučevanjem na Osnovni šoli Dragomirja Benčiča Brkina Hrpelje, na Univerzi na Primorskem pa se je zaposlila leta 2010.

Na Pedagoški fakulteti Univerzi na Primorskem, je na vseh treh stopnjah študija nosilka in izvajalka predmetov s področja pedagoške metodologije. V okviru študijskih izmenjav je predavala v Belgiji, Nemčiji, Veliki Britaniji, Estoniji, Franciji, Srbiji ter na Finskem, Hrvatskem in Danskem. Je avtorica ali soavtorica 3 visokošolskih učbenikov s področja pedagoške metodologije. Bila je mentorica ali somentorica preko 60 študentom pri pripravi zaključnih del na dodiplomske in magistrske študijske programi ter mentorica enemu in somentorica trem kandidatom, ki so uspešno zaključili doktorski študij na Pedagoški fakulteti Univerzi na Primorskem. Na omenjeni fakulteti od leta 2017 opravlja funkcijo prodekanje za znanstveno-raziskovalno delo, vodi Komisijo za znanstveno-raziskovalno delo ter Inštitut za edukacijske vede. Od leta 2022 pa deluje tudi kot prorektorica Univerze na Primorskem za študijske zadeve in vodi številne komisije, med drugim Komisijo za študijske zadeve UP in Komisijo za kakovost UP. Je tudi članica Senata UP.

Jedro njenega raziskovalnega zanimanja in udejstvovanja predstavlja sama problematika raziskovanja ter iskanje načinov ustreznih tehnik zbiranja podatkov na področju vzgoje in izobraževanja, s ciljem ustvarjanja inovativnih in participativnih načinov, ki omogočajo, da postanejo deležniki vzgoje in izobraževanja ne le objekti pač pa tudi subjekti raziskovanja.

Objavlja tudi na temo aktualnih pojavov v raziskovanju, kot sta, denimo, masovni in sekundarni podatki ter raba umetne inteligence za obdelavo podatkov. V povezavi z vsebinami projektov pa se usmerja v raziskovanje inkluzivnih in podjetnostnih kompetenc, profesionalni razvoj, začetno izobraževanje učiteljev, vlogo raziskovanja v začetnem izobraževanju učiteljev in vzgojiteljev, didaktično rabo digitalnih tehnologij, digitalnih kompetenc, učnega okolja. Za svoje raziskovalno delo je leta 2020 prejela Priznanje za izjemne dosežke na področju raziskovanja vzgoje in izobraževanja, ki ga podeljuje Pedagoški inštitut v sodelovanju z društvom SLODRE (Slovensko društvo raziskovalcev na področju edukacije), leta 2022 je bila prejemnica Nagrade za znanstveno odličnost Univerze na Primorskem. Leta 2023 je članek »Slovenian children's perceptions of and attitudes towards foreign languages«, katerega soavtorica je, prejel oznako »Odlični v znanosti«, ki jo podeljuje Javna agencija za znanstvenoraziskovalno in inovacijsko dejavnost Republike Slovenije (ARIS). Leta 2021 je skupaj s kolegi kot vodja pridobila ARIS temeljni raziskovalni projekt »Vključenost v predšolsko izobraževanje: dejavnik zagotavljanja enakih možnosti za posameznika in družbo ter vseživljenjsko učenje«. Pred tem pa je



pridobila ESS projekt »Inovativne in prožne oblike poučevanja in učenja v pedagoških študijskih programih«. Kot metodolog sodeluje v številnih projektih, financiranih s strani NOO, ESS in Erasmus+. Je avtorica ali soavtorica vsaj 40 izvirnih ter 6 preglednih znanstvenih člankov, večina teh je objavljenih v bazah SCOPUS ali SCI, ter avtorica 30 samostojnih znanstvenih sestavkov. Je tudi avtorica 5 znanstvenih monografij, pri čemer so recezenti njeno znanstveno monografijo »Uvod v pedagoško raziskovanje« označili kot temeljno delo področja.

Bila je sourednica vsaj 10 znanstvenih monografij ter članica vsaj 5 programskega odborov mednarodnih znanstvenih konferenc. Je članica uredniškega odbora znanstvene revije Revija za elementarno izobraževanje ter članica uredniškega odbora vodilne slovenske znanstvene revije na pedagoškem področju, tj. Sodobne pedagogike, ki ji je predsednica Republike Slovenije leta 2023 podelila Red za zasluge.

ANGLEŠKI PREVOD

Dr. Tina Štemberger was born on 5 January 1980 in Postojna. In 2003 she graduated from the Faculty of Education, University of Maribor, and obtained her Master's degree in Pedagogy from the Faculty of Arts, University of Maribor. She completed her doctoral studies at the University of Primorska, Faculty of Education in 2014, under the supervision of Prof. Dr. Majda Cencič. She gained her first work experience teaching at the Dragomir Benčič Brkin Hrpelje Primary School and joined the University of Primorska in 2010.

At the University of Primorska, Faculty of Education, she is a lecturer and teacher of courses in the field of pedagogical methodology at all three levels of study. She has lectured abroad in Belgium, Germany, Great Britain, Estonia, France, Serbia, Finland, Croatia, Denmark and the United Kingdom as part of study exchanges. She is the author or co-author of 3 higher education textbooks in the field of pedagogical methodology. She has been a mentor or co-mentor for over 60 students in the preparation of final theses in bachelor and master study programmes, and a mentor for one and three candidates who have successfully completed their doctoral studies at UP PEF. Since 2017, she has been the Vice-Dean for Scientific Research at the Faculty of Education, where she is the head of the Commission for Scientific Research and the Institute of Educational Sciences. Since 2022, she has also been the Vice-Rector of the University of Primorska for Academic Affairs and chairs a number of committees, including the UP Commission for Academic Affairs and the UP Quality Commission. She is also a member of the UP Senate.

The core of her research interest and involvement is the very issue of research and the search for appropriate data collection techniques in the field of education, with the aim of creating innovative and participatory ways that enable stakeholders in education to become not only objects but also subjects of research. He also publishes on current phenomena in research such as mass and secondary data and the use of artificial intelligence for data processing. In relation to the content of the projects, he focuses on research on inclusive and entrepreneurial competences, professional development, initial teacher education, the role of research in initial teacher and teacher education, didactic use of digital technologies, digital competences, learning environments. For her research work, in 2020 she was awarded the Prize for Outstanding Achievements in the Field of Educational Research, awarded by the Pedagogical Institute in cooperation with the SLODRE (Slovenian Society of Educational Researchers), and in 2022 she was the recipient of the Primorska University Prize for Scientific Excellence.



In 2023, the article "Slovenian children's perceptions of and attitudes towards foreign languages", which she co-authored, was awarded the "Excellence in Science" label by ARIS. In 2021, together with her colleagues, she was awarded an ARIS Basic Research Project "Inclusion in pre-school education: a factor in ensuring equal opportunities for the individual and society and lifelong learning". Prior to that, she was awarded the ESF project Innovative and flexible forms of teaching and learning in pedagogical degree programmes. Otherwise, as a methodologist, she is involved in a number of projects funded by the NOO, the ESF and Erasmus+. She is author or co-author of at least 40 original and 6 review scientific articles, most of them published in SCOPUS or SCI databases, and author of 30 independent scientific papers. She is also the author of 5 scientific monographs, and her scientific monograph Introduction to Educational Research has been described by referees as a seminal work in the field. She has co-edited at least 10 scientific monographs and has been a member of at least 5 programme committees of international scientific conferences. She is a member of the editorial board of the scientific journal Revija za elementarno izobraževanje and a member of the editorial board of the leading Slovenian scientific journal in the field of pedagogy, Sodobne pedagogike (Contemporary Pedagogy), which was awarded the Order of Merit by the President of the Republic of Slovenia in 2023.

