

Prof. dr. Sonja Čotar Konrad, UP PEF

Dr. Sonja Čotar Konrad je diplomirala leta 2004 na Filozofski fakulteti Univerze v Ljubljani. Diplomsko delo je bilo nominirano za fakultetno Prešernovo nagrado Univerze v Ljubljani. Doktorirala je leta 2012 na Oddelku za psihologijo na Filozofski fakulteti Univerze v Ljubljani, pod mentorstvom dr. Matije Svetina z disertacijo »Izražanje čustev in konfliktnost v družinskih odnosih«.

Po študiju se je zaposlila kot psihologinja v srednješolskem izobraževanju, od leta 2009 pa je zaposlena na Univerzi na Primorskem.

Na Pedagoški fakulteti je nosilka in izvajalka predmetov dodiplomskega, podiplomskega in doktorskega študija s področja razvojne psihologije, pedagoške psihologije ter psihologije družine. Kot izvajalka je sodelovala tudi s Fakulteto za vede o zdravju in Fakulteto za matematiko, naravoslovje in informacijske tehnologije Univerze na Primorskem. Kot gostujoča predavateljica je v okviru mednarodnih izmenjav predavala na univerzah v Belgiji, Estoniji, na Hrvaškem, Finskem in Danskem, danes pa aktivno sodeluje tudi s kolegi iz Grčije, Latvije, Nemčije in Združenih držav Amerike.

V okviru svojega pedagoškega dela je kot avtorica sodelovala pri nastanku dveh visokošolskih učbenikov z recenzijo in različnih učnih gradiv. Do danes je bila mentorica 47 študentom na diplomskih in magistrskih študijskih programih ter mentorica kandidatki na doktorskem študiju na Pedagoški fakulteti Univerze na Primorskem.

Na Pedagoški fakulteti Univerze na Primorskem je že od začetka zaposlitve vključena tudi v druge delovne naloge na članici. Od leta 2009 dalje je bila 14 let članica Komisije za študentske zadeve, delovala je kot koordinatorica magistrskega in doktorskega študijskega programa ter praktičnega usposabljanja. Bila je tudi predstojnica Oddelka za predšolsko vzgojo, zadnjih deset let je tudi koordinatorica tutorjev učiteljev na fakulteti, kjer je od leta 2023 tudi članica Komisije za raziskovalno delo. Aktivno je vključena tudi v delo na univerzi, kjer je bila več let članica Komisije za prošnje in vprašanja v prijavnem postopku za vpis. Od leta 2023 je koordinatorica tutorjev učiteljev in predsednica Komisije za tutorje učitelje na Univerzi na Primorskem, v zadnjem letu deluje tudi kot članica Komisije za raziskovalno delo na univerzi. Od leta 2015 vodi brezplačno Psihološko svetovanje za študente Pedagoške fakultete.

Na znanstveno-raziskovalnem področju se njeni raziskovalni interesi nanašajo na vprašanje vloge psihološke znanosti pri učenju in poučevanju. Podrobneje jo zanimajo dejavniki in načini vzgojiteljevega/učiteljevega zagotavljanja spodbudnega in razvojno primerne učnega okolja na vseh stopnjah izobraževanja. V zadnjem raziskovalnem obdobju se posebej osredotoča na dve aktualni področji: socialno – čustveno izobraževanje ter vključevanje temeljnih vsebin računalništva in informatike ter rabe digitalne tehnologije pri učenju in poučevanju. Do danes je v avtorstvu ali soavtorstvu objavila 48 znanstvenih del, od tega 18 izvirnih znanstvenih člankov, objavljenih v mednarodnih bazah Wos/Scopus, 19 poglavij v znanstvenih monografijah, izdanih pri priznanih

mednarodnih založbah ter dve znanstveni monografiji. Raziskovalno je v zadnjih letih delovala v dveh raziskovalnih skupinah, dveh temeljnih raziskovalnih projektih in več mednarodnih projektih mobilnosti. Trenutno pa kot prijavitelj ali vodja partnerja v konzorciju na univerzi vodi tri projekte, financirane iz evropskega programa za okrevanje in odpornost ter sredstev Ministrstva za vzgojo in izobraževanje.

Dr. Sonja Čotar Konrad se redno aktivno udeležuje mednarodnih in domačih znanstvenih in strokovnih konferenc, sodeluje kot članica uredniških odborov ali kot recenzent pri znanstvenih in strokovnih revijah v tujini in doma. Je tudi članica več strokovnih delovnih skupin ter Programske skupine za digitalizacijo izobraževanja Ministrstva za vzgojo in izobraževanje.

Leta 2017 je prejela Zahvalo Pedagoške fakultete Univerze na Primorskem za vodenje prenove otroške in mladinske oddaje Male sive celice in promocijo Pedagoške fakultete Univerze na Primorskem - po prenovi je oddaja prejela nagrado Prometej znanosti 2021.

Prejela je tudi Zlato plaketo Pedagoške fakultete Univerze na Primorskem. Leta 2022 pa je bila članica skupine matične fakultete v Erasmus + projektu »Developing skills in teachers to educate pre-school CHILDren with and through DIGlital technologies (DigiChild)«, ki ga je vodila estonska University of Taru, sodelovale pa so še univerze iz Nemčije, Latvije in Slovenije. Projekt je bil prepoznan s strani OECD 2022 kot primer dobre prakse uvajanja digitalne tehnologije v učenje in poučevanje na predšolski stopnji v Sloveniji; projekt je prejel tudi nagrado Golden Apple Award v Estoniji kot najboljši primer vključevanja digitalne tehnologije v predšolsko vzgojo v Estoniji.

ANGLEŠKI PREVOD

Dr Sonja Čotar Konrad graduated in 2004 from the Faculty of Arts at the University of Ljubljana. Her thesis was nominated for the Faculty Prešeren Prize of the University of Ljubljana. She obtained her PhD in 2012 from the Department of Psychology at the Faculty of Arts, University of Ljubljana, under the supervision of Dr Matija Svetina, with her dissertation titled *Expression of Emotions and Conflict in Family Relationships*. Following her studies, she worked as a psychologist in secondary education, and since 2009, she has been employed at the University of Primorska. At the Faculty of Education, she is a lecturer and teaches undergraduate, postgraduate, and doctoral courses in the fields of developmental psychology, educational psychology, and family psychology. She has also worked as a lecturer at the UP Faculty of Health and the UP Faculty of Mathematics, Natural Sciences, and Engineering. She has been a guest lecturer at universities in Belgium, Estonia, Croatia, Finland, and Denmark as part of international exchanges, and is now actively collaborating with colleagues from Greece, Latvia, Germany, and the United States.

As part of her teaching work, she has contributed to two peer-reviewed higher education textbooks and various teaching materials. To date, she has mentored 47 students in bachelor's and master's study programmes and has served as a mentor for a PhD candidate at UP PEF.

She has been involved in various duties at the Faculty of Education since the beginning of her employment. Since 2009, she has been a member of the Student Affairs Committee for 14 years, serving as the coordinator of the Master's and Doctoral programmes and practical training. She has also been the Head of the Department of Early Childhood Education and, for the last ten years, the coordinator of teacher tutors at UP PEF. Since 2023, she has been a member of the Research



Commission at UP PEF. Additionally, she is actively involved in the work of the University, where she served for several years as a member of the Commission for Applications and Queries in the admissions procedure. Since 2023, she has been the coordinator of tutor teachers at UP and the chair of the Commission for Tutor Teachers at UP. In the past year, she has also been a member of the Commission for Research at UP. Since 2015, she has run a free psychological counselling service for students at UP PEF.

Her research interests include the role of psychological science in learning and teaching. More specifically, she is interested in the factors and ways in which teachers provide a stimulating and developmentally appropriate learning environment at all levels of education. In the most recent research period, she has focused particularly on two topical areas: socio-emotional education, and the integration of basic topics of computer science, as well as the use of digital technology in learning and teaching. To date, she has published 48 scientific works as an author or co-author, including 18 original scientific articles indexed in international databases such as Web of Science and Scopus, 19 chapters in scientific monographs published by renowned international publishers, and two scientific monographs. In recent years, her research activities have involved participation in two research groups, two basic research projects, and several international mobility projects. She is currently leading three projects at the University of Primorska, funded by the European Programme for Recovery and Resilience and the Ministry of Education, either as the leading partner or as the partner in a consortium.

Dr Sonja Čotar Konrad is a regular and active participant in international and national scientific and professional conferences. She serves as a member of editorial boards and as a reviewer for scientific and professional journals, both abroad and domestically. She is also a member of several expert working groups and the Programme Group for the Digitisation of Education at the Ministry of Education.

In 2017, she received a Certificate of Appreciation from the Faculty of Education at the University of Primorska for leading the renewal of the children's and youth TV programme *Little Grey Cells* and for promoting the University of Primorska and its Faculty of Education. Following its renewal, the programme was awarded the *Prometheus of Science* Award in 2021. She was also awarded the Gold Plaque of the Faculty of Education at the University of Primorska. In 2022, she was a member of the UP PEF team in the Erasmus+ project *Developing Skills in Teachers to Educate Pre-school Children with and through Digital Technologies (DigiChild)*, led by the University of Tartu, Estonia, with the participation of universities from Germany, Latvia, and Slovenia. The project was recognised by the OECD in 2022 as an example of good practice for the introduction of digital technology in learning and teaching at the pre-school level in Slovenia. It also received the *Golden Apple Award* in Estonia as the best example of integrating digital technology into pre-school education.

